

MULTI-DIMENSIONAL EVALUATION

for influence & transformation

DAY 3



Strand 5 Developing capacity for evaluation

Building Depth in Evaluation
Education - Preparing
Professionals for complexity
and change

#IDEASCONF2025

Building Depth in Evaluation Educations

Preparing Professionals for complexity and change

Panel

Reinhard Stockmann, Director of CEval

Rome, 04-06. March 2025



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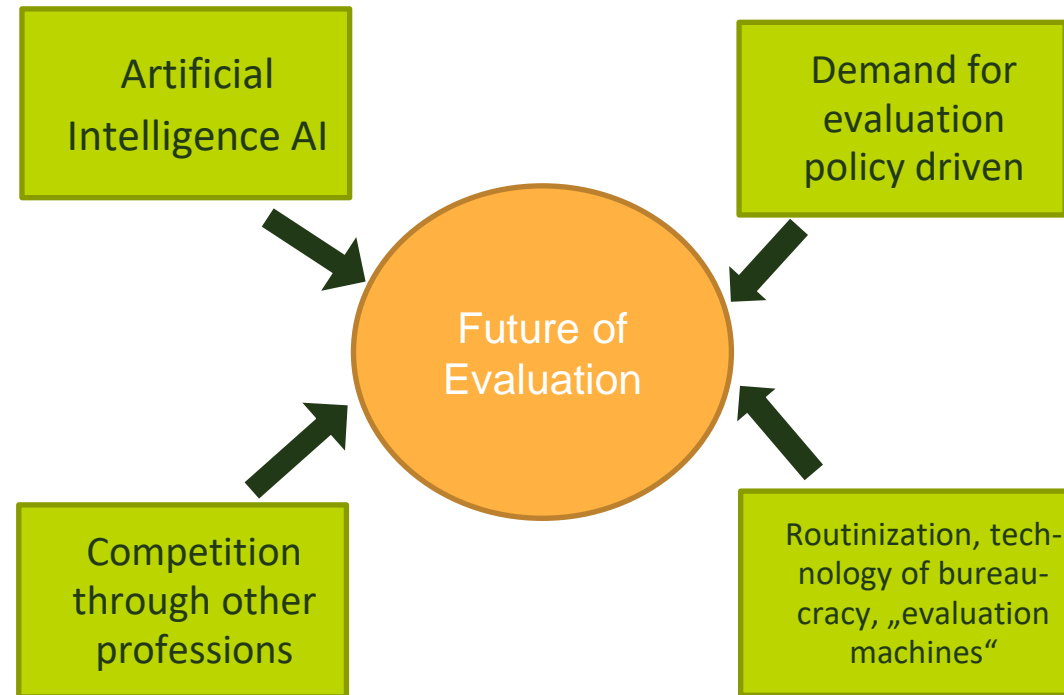
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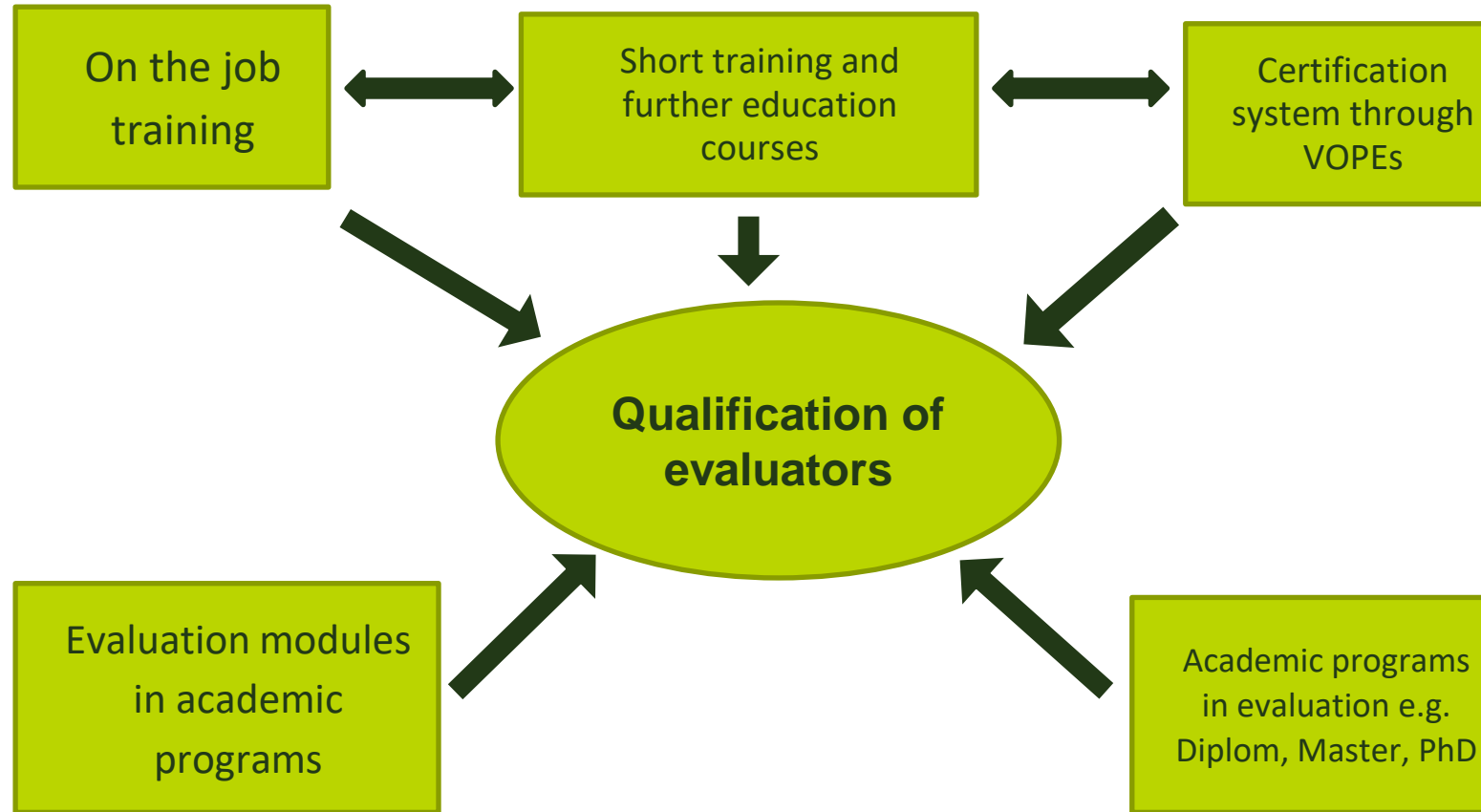
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Challenges for the future of evaluation



Qualification paths for evaluators



Academic Programs (only MA)

Europe	Americas	Asia-Pacific	Africa
Belgium France Germany Italy Romania Spain Switzerland UK	Argentina Brazil Canada Colombia Costa Rica USA	Australia Sri Lanka	Botswana Cameroon Ghana Kenya Senegal South Africa Tanzania Zambia Zimbabwe
8 out of 16 50%	6 out of 11 55%	2 out of 11 18%	9 out of 12 82%



Reasons for the need of academic education

Professional reasons

A profession needs a recognized certificate to be taken seriously

Quality assurance

Guaranties the consumer high product quality

Comprehensive systematic education

All essential knowledge, skills and practical use are linked to each other

Clearly defined qualification profile

Makes the potential of evaluation clear in comparison to other instruments

Complex environment requires complex training

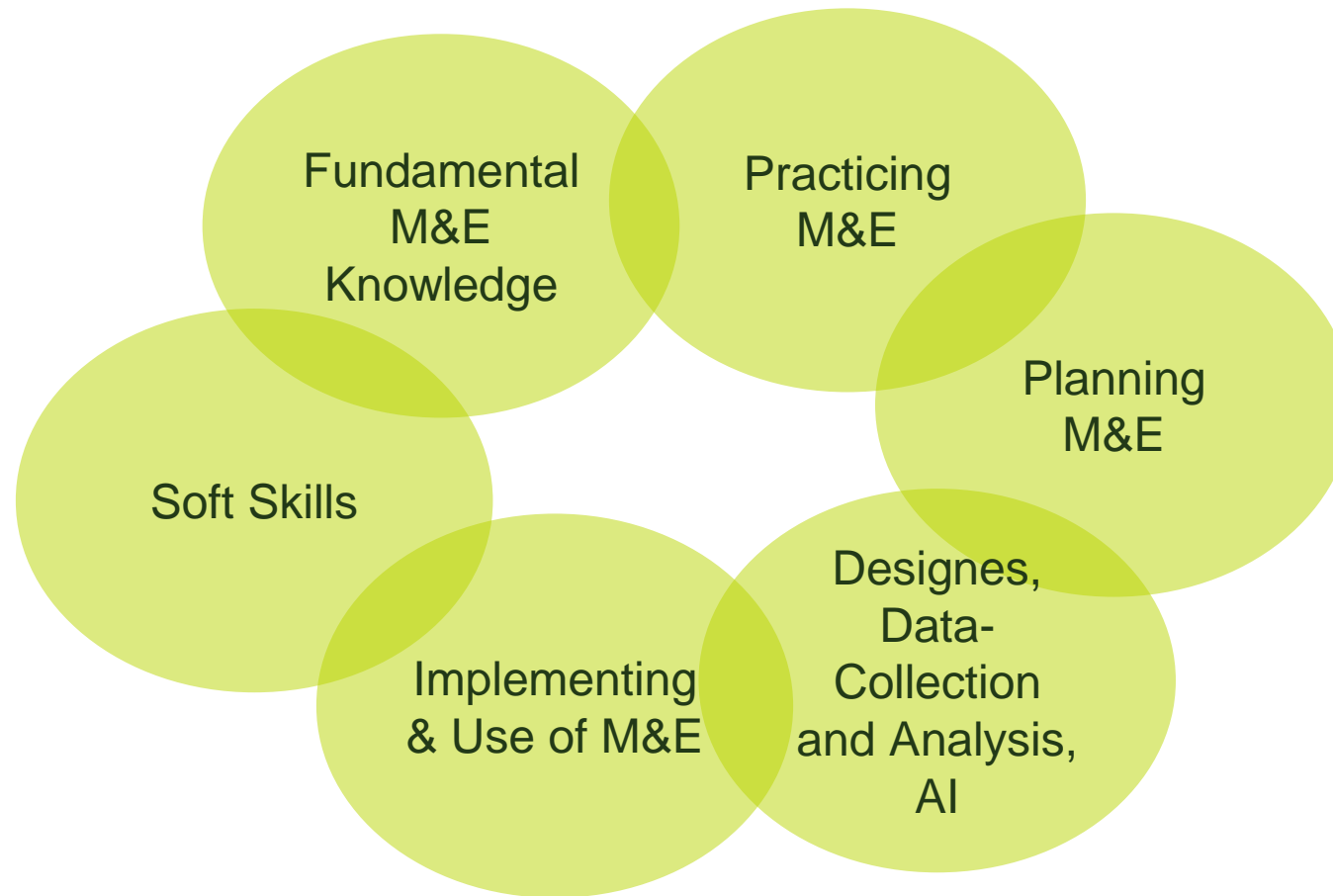
Evaluation tasks are getting increasingly demanding

New generation of evaluators

Improving job opportunities for young evaluators



Content of an academic further education program



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**Thank you very much for your
attention!**

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