

MULTI-DIMENSIONAL EVALUATION

for influence & transformation

DAY 3



Strand 3 Evaluation Context and Culture

Diversity of NEPs in the Asian-Pacific Region

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Diversity of NEPs in the Asian-Pacific Region

A country comparison

Panel

Reinhard Stockmann, Director of CEval

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Goals of the Evaluation Globe

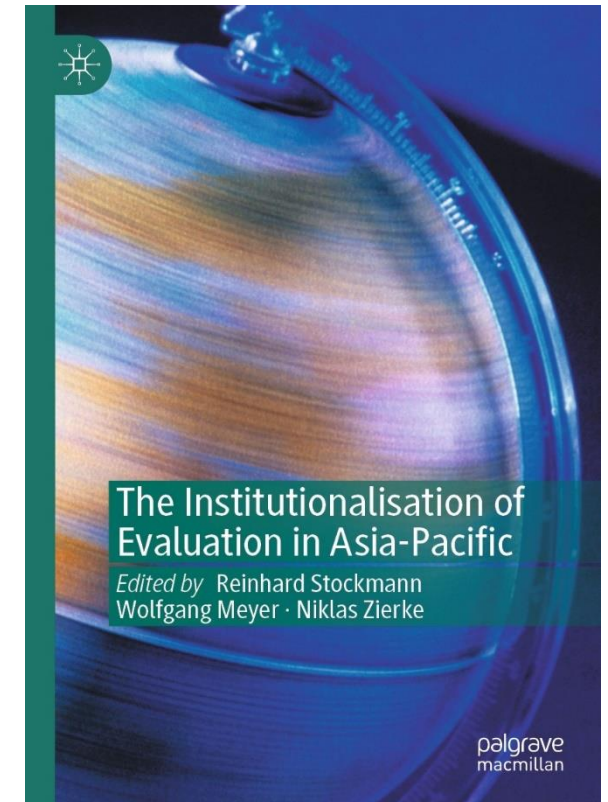
1. A global description of the institutionalization of evaluation in selected countries from all continents.
2. Comparative analysis of historical and current development across all countries and continents.
3. Identification of the driving and hindering forces (causes) for the development of evaluation.



Methodological Approach

- ✓ Case studies by national evaluation experts
 - Analysis of literature, documents, statistics
 - Interviews
- ✓ Mandatory analysis grid
- ✓ Glossary to clarify terms
- ✓ Feedback loops

Goal: Case studies as comprehensive and comparable as possible



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Four Countries

	India	Japan	Philippines	Mongolia
Population in Mill	1.450,9	123,8	115,8	3,4
BIP in thousand US\$ per capita (2023- Word Bank Group)	2.480,8	33.766,5	3.804,9	5.838,6
ø life expectancy in years (2021 – WHO)	67,3	84,5	66,4	70,1
Human Development Index (2022 - UNDP Report 2023/24)	0,644	0,920	0,710	0,741
Form of Government (CIA – The World Factbook)	parliamentary republic	parliamentary monarchy	presidential republic	semi-presidential republic
Democracy index (max. 10) (2023 - Economist Intelligence)	7,18	8,40	6,66	6,48
World Press freedom Index (of 180) – Rank (2024 - Reporters Without Borders)	159	70	134	109
Corruption index (CPI of 180) – Rank (2023 - Transparency International)	96	20	114	114



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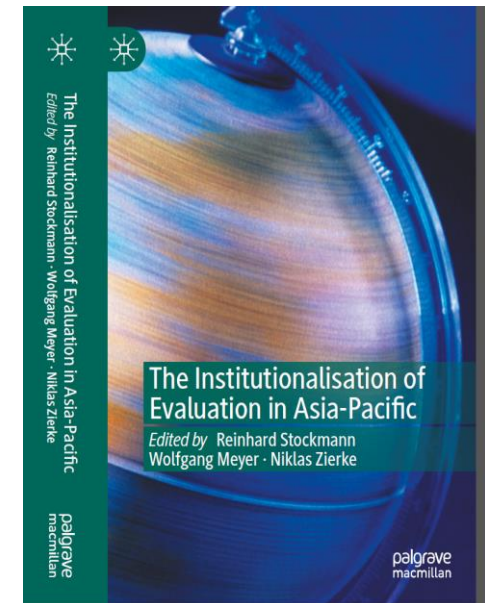
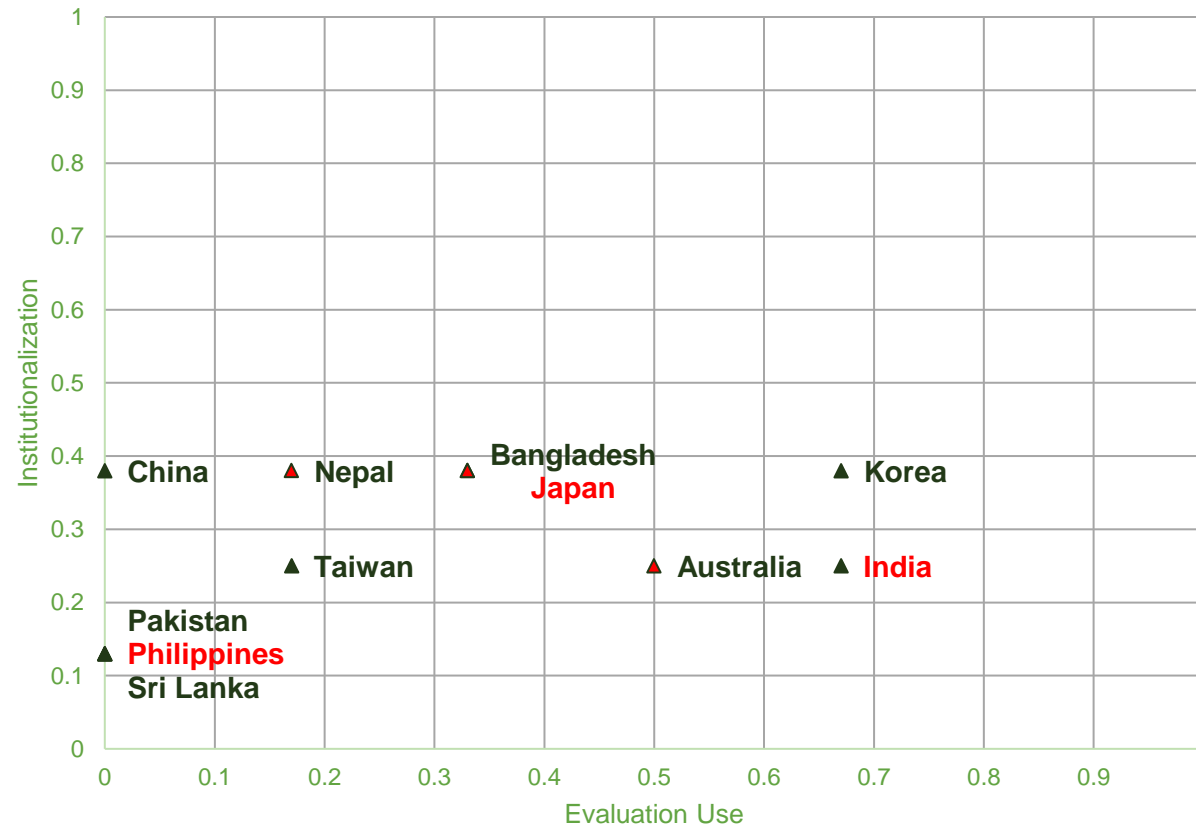


Indicators Political System

Institutionalisation	Use
✓ National laws and policies	✓ by Parliament
✓ National decrees	✓ Sectoral spread
✓ Organizational embedding	✓ Scope of evaluation practice
✓ Role of evaluation in the audit office (General Accounting Office)	



Institutionalization and Evaluation Use in Asia-Pacific:



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Theory vs. Empiricism

- ✓ Overall picture contradicts the general hypothesis with their results:
“the higher the degree of institutionalization, the higher the use of evaluation results”

However, the following applies to the three selected countries:

- without institutionalization no use: Philippines
- But also: Medium degree of institutionalization
Relatively high degree of use: India

Medium degree of use: Japan



Institutionalization in the Social System:

Institutionalized use low

- CSOs do not/rarely participate in evaluations
- No/rarely any use of evaluations or dialogue between CSOs and state (government)

Public perception low

- low knowledge and awareness of evaluation
- selective media coverage
- Availability of evaluation reports: medium (Europe), medium-high (Americas), relative high variability (Asia and Africa); low (CSOs)

Low demand by CS

- citizens/CSOs do not request evaluations
- demand stimulated by political structures

Evaluation does not play an important role in civil society



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Professionalization

	India	Japan	Philippines	Mongolia
Evaluation University Programs	-	-	-	-
Evaluation Journal	-	<ul style="list-style-type: none"> Evaluation Quarterly Japanese Journal of Evaluation Studies 	-	-
Evaluation Associations (Members)	✓	✓	✓	✓
National Evaluation Standards	--	-	-	-



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Future Challenges

India

- Advocacy for National Evaluation Policy
- Building a strong evaluation ecosystem
- Strengthening of capacity building
- Full fledged M&E courses necessary
- Partnerships between governmental and civil society organizations
- Budget constraints
- Accountability focus

Japan

- Strengthening policy evaluation
- Evaluation market divided: practitioners/ academics
- Evaluations bureaucratic routine task
- Evaluation Master-program necessary
- Improvement of evaluation quality
- Budget constraints
- Accountability focus

Philippines

- Low level of institutionalisation
- Strengthening evaluation eco-system
- Capacity building
- Evaluation Master-program necessary
- Lack of quality
- Budget constraints
- Accountability focus

Mongolia

- Weakness of results-based management practice
- Strengthening evaluation eco-system
- Capacity building (skill shortages)
- Academic evaluation programs
- Lack of quality
- Budget constraints
- Inspection focus and lack of transparency

Classification in the overall results

- ✓ Evaluation is policy driven
- ✓ The political system determines the demand and evaluation topics
- ✓ Civil society is not a driver of evaluation
- ✓ Use of evaluation by Civil Society Organisations is low
- ✓ Professionalization and institutionalization and use of evaluation are decoupled
- ✓ Quality of evaluation is insufficient



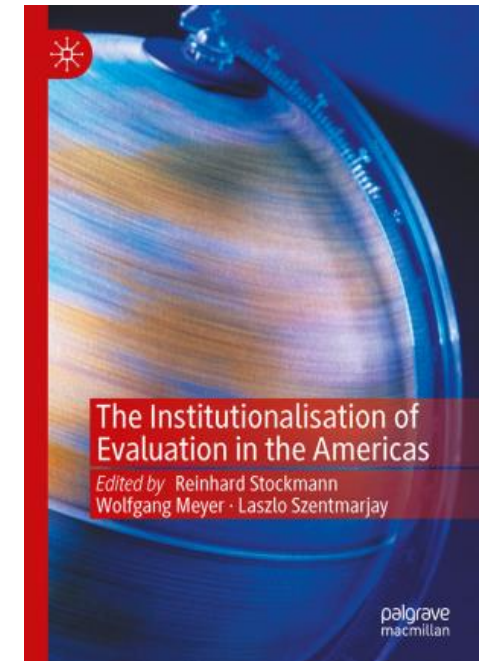
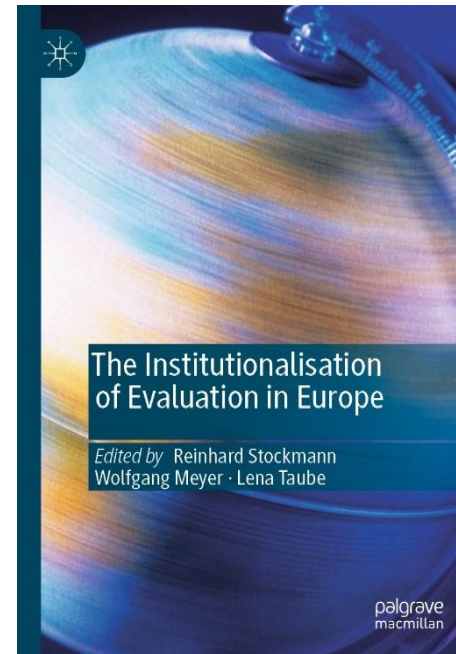
References to Module 1

Additional Readings:

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**Thank you very much for your
attention!**

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